2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Differentiation: Plan for differentiation to accommodate diverse learning needs and styles. Students are divided into slow and advanced learners based on their previous semester/board exam performance and mentor observations. Student centric activities of teaching learning are designed in such a way to provide opportunities for students to learn at their own pace and in ways that suit their individual strengths and preferences.

Activities for advanced learners

1. Visiting scientific laboratories- Dept of Nuclear Physics Andhra University-4-03-2023



2. Seminar presentation



3. Expert lectures on advanced topics- 26-03-2022



4. Reading current topics in News Papers



Students should

focus on education and health



Visakhapatnam, News Leader, January 25: Speakers said that female students should focus on their health along with education. National Girl's Day was celebrated in AVN College. On this occasion, an awareness program was also organized under the auspices of the NSS unit regarding the welfare of girls. Principal M. Simhadri Naidu, Dean Shankara Narayana Rao, Vice Principal Krishna Kumari, Program Officer, Head of Department of Zoology Dr. A. Archana, M. Venkataratnam, Gayatri and other faculty participated.

Activities for slow learners

- 1. Question banks
- 2. Class notes
- 3. Remedial classes
- 4. Individual attention- mentoring
- 5. Home assignment

Instructional Strategies: Choose instructional strategies that are effective for the content and learning objectives. Incorporate a variety of teaching methods such as lectures, discussions, group activities, hands-on experiments, projects, and multimedia presentations.

Integration of Technology: Integrate technology into the curriculum to enhance learning experiences and facilitate digital literacy skills. Use educational software, online resources, interactive simulations, and collaborative tools to enrich the curriculum.